

NYYPCT Equality Impact Assessment Screening Tool

Title of Policy/function: Professional Registration Policy and Procedure

What is the main purpose of the policy or function? To ensure that professional registration is maintained with the appropriate professional body and up to date at all times.

	For each of the 6 equality categories ask the questions below:-	Age	Disability	Race	Religion & Belief	Gender	Sexual orientation
1	Is there potential for, or evidence that the proposed policy or function does not promote equality of opportunity for all and promote good relations with different groups?	No	No	No	No	No	No
2	Is there potential, or opportunity that the proposed policy or function will affect any groups adversely? (Including possible discrimination against certain groups?)	No	No	No	No	No	No
3	If this is a new policy or function has concern been expressed during the consultation process about the policy or function including staff, public, media, academic, voluntary or sector specific interest, or is there potential for concern?	No	No	No	No	No	No

Next Steps:

Please complete Page 2 of the Screening tool

If you have answered 'yes' to any of the above questions, please complete a Full Equality Impact Assessment If you have answered no to all the questions – do not complete a full impact assessment

(Please return the form to The E & D Steering group via Jenny.thom@nyypct.nhs.uk)

What equality monitoring/evaluation/review systems have been set up to carry out regular checks on the effect of the policy, strategy or process?

Monitored via Grievance and Disciplinary Procedures to check equitable approach to the application of the policy.

Date of Review

May 2009

Date completed:

21 April 2008

Signature of Assessor

Helen Darwin (HR Manager) and
Christine Brown (Equality & Diversity
Lead)

Please forward to E & D Steering group via Jenny.thom@nyypct.nhs.uk

Date reviewed by E & D Steering Group

8 May 2008

Signature of Chair of E & D Group

John Brown

Date entered on NYYPCT EIA Register

8 May 2008